

Guidelines for Documenting Physical Disability or Medical Condition

hesitate to contact SDS at (972) 721-5056 if you have any questions. A physician, or other medical specialist with experience and expertise in the area related to the student's disability, should make the diagnosis. Conditions may include, but are not limited to, mobility impairments, multiple sclerosis, cerebral palsy, chemical sensitivities, spinal cord injuries, cancer, AIDS, muscular dystrophy, spina bifida, diabetes, asthma, etc. The diagnostician should be a faculty member of the student. Documentation should include:

1. Diagnosis: A clear statement of the physical disability or medical condition
 - a. Approximate onset of symptoms
 - b. Date of last clinical contact: The assessment must be current. Because conditions may change over time, the most recent evaluation is most relevant. For example, if a student has a diagnosis of cerebral palsy, the most recent evaluation should be used. SDS may require a current statement of diagnosis.
2. Evaluation
 - a. Diagnostic procedures and evaluation instruments that have been used to make the diagnosis.
 - b. Narrative of evaluation results including standardized scores, if applicable.
 - c. Present symptoms that meet the criteria for the diagnosis.
 - d. Current treatment.
 - e. Severity of symptoms.
 - f. Prognosis of disorder.

3. Functional Limitations: Should be determined WITHOUT consideration of mitigating measures (i.e. medication, etc) condition is episodic in nature, level of functioning should be assessed based on active phase of symptoms.
 - a. Impact on major life activities.
 - b. Behavioral manifestations of the disability, in particular the way it impacts the student in the learning context for which the accommodations are being requested.
 - c. Any additional limitations that fall in the substantial range.
 - d. Specific to individual (Oral) 2012 (a) 6 (1) 4 (a) 4 (1) 6 (1) 5 (1) 3 (1) 2 (1) 1 (1) 2 (1) 3 (1) 4 (1) 5 (1) 6 (1) 7 (1) 8 (1) 9 (1) 10 (1) 11 (1) 12 (1) 13 (1) 14 (1) 15 (1) 16 (1) 17 (1) 18 (1) 19 (1) 20 (1) 21 (1) 22 (1) 23 (1) 24 (1) 25 (1) 26 (1) 27 (1) 28 (1) 29 (1) 30 (1) 31 (1) 32 (1) 33 (1) 34 (1) 35 (1) 36 (1) 37 (1) 38 (1) 39 (1) 40 (1) 41 (1) 42 (1) 43 (1) 44 (1) 45 (1) 46 (1) 47 (1) 48 (1) 49 (1) 50 (1) 51 (1) 52 (1) 53 (1) 54 (1) 55 (1) 56 (1) 57 (1) 58 (1) 59 (1) 60 (1) 61 (1) 62 (1) 63 (1) 64 (1) 65 (1) 66 (1) 67 (1) 68 (1) 69 (1) 70 (1) 71 (1) 72 (1) 73 (1) 74 (1) 75 (1) 76 (1) 77 (1) 78 (1) 79 (1) 80 (1) 81 (1) 82 (1) 83 (1) 84 (1) 85 (1) 86 (1) 87 (1) 88 (1) 89 (1) 90 (1) 91 (1) 92 (1) 93 (1) 94 (1) 95 (1) 96 (1) 97 (1) 98 (1) 99 (1) 100 (1)