

BRANIFF GRADUATE SCHOOL OF LIBERAL ARTS

INSTITUTE OF PHILOSOPHIC STUDIES

STUDENT HANDBOOK

2022 2023

- 9697 Dissertation Research I. (Dissertation Prep Seminar) Full time in the research and writing of the doctoral dissertation under the guidance of an approved director. A grade of T is assigned for this six-credit-hour course that remains until after the defense of the dissertation. Prerequisite: Completion of both foreign language requirements and comprehensive examination.
- 9698 Dissertation Research II. Full time in the research and writing of the doctoral dissertation under the guidance of an approved director. A grade of T is assigned for this six-credit-hour course, which remains until after the defense of the dissertation. Prerequisite: Approved proposal.

**INSTITUTE OF PHILOSOPHIC STUDIES CORE CURRICULUM
THREE-YEAR CYCLE**

	SPRING I	FALL I	SPRING II
Core Curriculum	Homer and Vergil 8311	Plato and Aristotle 8321	Augustine and

Representative Texts Studied in the IPS Core

Bible: Genesis, Exodus, Job, Psalms (1, 2, 22, 23, 29, 37, 47, 51, 53, 73, 95, 110, 130, 146-150), Isaiah, Matthew, John, Romans, Corinthians I and II, Revelation

Homer: *Iliad, Odyssey*

Plato: *Republic*

Aristotle: *Nicomachean Ethics*

Vergil: *Aeneid*

Augustine: *Confessions and City of God*

Aquinas: *Summa Theologiae*

Dante: *Divine Comedy*

Machiavelli: *The Prince*

Descartes: *Meditations*

Shakespeare: *Hamlet, Tempest, King Lear*

Hobbes: *Leviathan*

Milton: *Paradise Lost*

Rousseau: *Discourse on the Sciences and Arts, Discourse on the Origin of Inequality, and Emile*

Kant: *Prolegomena to Any Future Metaphysics and Grounding for the Metaphysics of Morals*

Hegel: *Phenomenology of Spirit or Encyclopedia*

Nietzsche: *Genealogy of Morals or Beyond Good and Evil or Thus Spoke Zarathustra*

Dostoevski: *Brothers Karamazov*

Heidegger: *Question Concerning Technology*

ON THE CONCENTRATIONS

At present, the areas of concentration offered in the Institute are Literature, Philosophy, and Politics. Over

Literature Reading List

* indicates works on the IPS Core Reading List

Narrative and Dramatic Literature

Homer, **The Odyssey*

Aeschylus, *Oresteia*

Sophocles, *Oedipus the King*, *Oedipus at Colonus*, *Antigone*

Euripides, *The Bacchae*, *Hippolytus*

Aristophanes, *The Frogs*, *The Clouds*

Geoffrey Chaucer, *Troilus and Creseyde*, *The Canterbury Tales* (General Prologue, Knight's Tale, Miller's Tale, Wife of Bath's Tale, Merchant's Tale, Franklin's Tale, Parson's Tale)

Thomas More, *Utopia*

Edmund Spenser, *The Faerie Queen* (books 1 and 2)

William Shakespeare, **Hamlet*, *Macbeth*, *Julius Caesar*, *Henry IV & V*, *A Midsummer Night's Dream*, *Measure for Measure*

John Milton, **Paradise Lost*, *Samson Agonistes*

Alexander Pope,

George Herbert, "The Altar," "Affliction," "Prayer (I)," "Jordan (I)," "Virtue," "The Pulley," "The Collar," "Easter Wings," "Love (III)"

John Milton, "Lycidas," "On the Morning of Christ's Nativity," "How Soon Hath Time," "When I Consider How My Light is Spent," "Methought I Saw My Late Espoused Saint"

William Blake, "Introduction" to *Songs of Innocence*, "Introduction" to *Songs of Experience*, "The Lamb," "The Tyger," "The Sick Rose," "The Garden of Love," "London," "Mock on, Mock on, Voltaire, Rousseau," "O Did Those Feet in Ancient Times"

William Wordsworth, "Lines Composed a Few Miles above Tintern Abbey," "She Dwelt among the Untrodd

Philosophy

Philosophy Reading List

Parmenides	<i>On Nature</i>
Plato	<i>Republic</i>
_____	<i>Apology</i>
_____	<i>Crito</i>
_____	<i>Phaedo</i>
_____	<i>Symposium</i>
_____	<i>Theaetetus</i>
Aristotle	<i>Categories</i>
_____	<i>Posterior Analytics</i> I.1–6, 18, 34–5; II.1–2, 8–11, 19
_____	<i>Physics</i> I–III.3
_____	<i>On the Soul</i>
_____	<i>Metaphysics</i> I–IX, XII
_____	<i>Nicomachean Ethics</i>
Epictetus	<i>Discourses</i> I–II
Plotinus	<i>Enneads</i> (selection by A. H. Armstrong, 1953)
Augustine	<i>Confessions</i>
	<i>City of God</i> VIII and XIX
Pseudo-Dionysius	<i>Mystical Theology</i>
	<i>The Divine Names</i>
Anselm	<i>Monologion</i>
	<i>Proslogion</i>
Avicenna	(trans. M. Marmura), I.1–7, V, VIII.3–7
Averroës	<i>The Incoherence of the Incoherence</i> (trans. S. Van Den Bergh), 4 th , 5 th , and 13 th Discussions
Maimonides	<i>Guide of the Perplexed</i> , Introduction to First Part, I.50–II.31, III.8–24
Bonaventure	<i>The Itinerary of the Mind into God</i>
	<i>The Reduction of the Arts to Theology</i>

Leibniz _____	<i>Discourse on Metaphysics</i> <i>Monadology</i>
Locke	<i>Essay Concerning Human Understanding</i> (Intro.; Bk. 1, ch. 1; Bk. 2, ch. 1–13, 19–27, 31–33; Bk. 3, ch. 1–3; Bk. 4, ch. 1–4, 9–11, 18–19)
Hume _____	<i>An Inquiry Concerning Human Understanding</i> <i>Dialogues Concerning Natural Religion</i>
Rousseau	First Discourse: <i>Discourse on the Sciences and the Arts</i>
Kant _____	<i>Grounding for the Metaphysics of Morals</i> <i>Critique of Pure Reason</i>
Hegel	<i>Philosophy of Spirit</i> (Part 3 of the <i>Encyclopedia of Philosophic Sciences</i>)
Kierkegaard _____	<i>Fear and Trembling</i> <i>Concluding Unscientific Postscript</i>
Mill _____ _____	<i>Utilitarianism</i> <i>On Liberty</i> <i>The Subjection of Women</i>
Nietzsche _____	<i>Genealogy of Morals</i> <i>Thus Spake Zarathustra</i>
Bergson	<i>An Introduction to Metaphysics</i>
Husserl	8

Politics Reading List

Thucydides, *The Peloponnesian War*

Aristotle, *Politics*

Cicero, *Republic*

Plutarch, *Parallel Lives*, selections: Theseus, Romulus; Lycurgus, Numa; Alcibiades, Coriolanus; Alexander, Caesar.

Thomas Aquinas, "Treatise on Law," selections: *Summa Theologiae*, I-II, Questions 90-101, 104-105, 108.

Machiavelli, *The Prince*.

John Locke, *Two Treatises of Government*, all of the *Second Treatise*, plus the following selections from the *First Treatise*: ch. 1, sec. 1-3; ch. 2, sec. 6-9, 14; ch. 4, sec. 21-27, 33, 39, 42, 43; ch. 5, sec. 44-47; ch. 6, sec. 53-61; ch. 9, sec. 86-100; ch. 11, sec. 106).

Declaration of Independence and the United States Constitution of 1787.

Virginia (1776) and Massachusetts (1780) Declarations of Rights.

Northwest Ordinance of 1787.

The Federalist.

Immanuel Kant, *Grounding for the Metaphysics of Morals*.

Karl Marx, *The Communist Manifesto*; "Contribution to a Critique of Hegel's Philosophy of Right: Introduction."

Alexis de Tocqueville, *Democracy in America*, appropriate selections showing his approach to the topic. For example: Introduction (pp. 3-15), vol 1, pt 1, ch 2-5 (27-93), vol 1, pt 2, ch 5-6 (187-235), vol 1, pt 2, ch 9 (264-302), vol 2, pt 2, ch 1-8 (479-503), vol 2, pt 3, ch 8-12 (558-576), vol 2, pt 4, ch 1-3 and 6-8 (639-645, 661-676) (page numbers are from the Mansfield translation).

Abraham Lincoln, Speech on the Kansas-Nebraska Act (1854), Speech on Dred Scott (1857), First and Second Inaugural Addresses, Address to Congress on July 4, 1861, Gettysburg Address.

The Lincoln-Douglas Debates, ed. Robert W. Johannsen (New York: Oxford, 1965), selections showing the views of both Lincoln and Douglas. For example, 14-36, 78-79, 86-92, 145-49, 162-63, 195-200, 206-226, 229-39, 242-44.

The early Progressives: any writings of John Dewey, Richard T. Ely, Charles E. Merriam, etc.

ON DEGREE REQUIREMENTS

The Institute of Philosophic Studies awards the Ph.D. and M.A., under the titles Doctor of Philosophy in Literature, Philosophy, or Politics, and Master of Arts in English, Philosophy, or Politics.

Doctoral Requirements

1. First year residency.
- 2.

Determining a dissertation topic and winning the cooperation of a faculty member as Dissertation Director is one of the doctoral student's most important tasks. Remember that a dissertation is written und

Director and will normally consist of two members from the concentration, two from fields outside the concentration, and the Graduate Dean as Chairman.

5. At the discretion of the committee, students who do not pass may be given a re-examination no later than the semester following the one in which they failed the examination.

ON SCHOLARSHIP POLICY

Scholarships are awarded on the basis of academic achievement for a period of one academic year and are renewable annually. Scholarship support requires full-time study and covers required course work, Dissertation I and II, and language instruction at UD of up to 18 hours needed to meet the Language Requirements.

Director a syllabus or official course description for each course they wish transferred along with a copy of their official transcript that is on file in the Braniff office.

Transfer of Concentration

After a student'

A GPA of 3.5 is required for continued scholarship support.

Review of Students

At the end of each semester all IPS students are reviewed to determine their continuance in the program and the level of University of Dallas scholarship aid they will receive.

Deadlines

Please check the UD web page, “Braniff Student Resources” (<https://udallas.edu/braniff/student-resources/index.php>) for a listing of the deadlines for completion of degree requirements. The student is responsible for knowing and meeting these deadlines.

Audited Courses

Because IPS students receive full tuition scholarships both for courses they take and for those they audit, we ask that students limit their audited courses to those that they have a compelling reason for putting on their transcript. Students may ask permission from instructors to sit in on courses, and no indication of their having attended the class will appear on their transcript, but neither will they have added to the total of tuition scholarship money awarded by the Braniff Graduate School. The tuition scholarship line in the budget is large, as it is, and we wish to reduce it where we can.

Directed Readings and Research Courses

IPS graduate students are allowed to take up to three directed readings courses among the 66 credit hours of course work required for the Ph.D. degree. Such courses may be appropriate for those students who would like to do work in an area not covered by any of the regular courses in a department, or who are preparing to write a dissertation and wish to work on their topic with a faculty member, particularly one who is a potential reader of their dissertation. Graduate students are reminded, however, that faculty members give these courses without remuneration, and we ask therefore that students have a compelling reason for requesting them.

Non-Credit Matriculation (Doctoral Readings Courses) Revised Policy

Doctoral Readings courses serve several purposes: they enable students to maintain full-time status when they near the end of their studies, defer loans, maintain use of the library, and, above all, enable the student to be recognized as a student when it is time to graduate. Students who are not enrolled in regular courses are required to be enrolled at least in Doctoral Readings (if not in one of the two Dissertation Research courses) for at least two out of three semesters during an academic year. Readings courses indicate to the Braniff Graduate School that the student still intends to graduate. When students discontinue enrolling in Readings courses and seek to restart their studies, they will be required to re-apply with a special fee.

Academic Honesty

The University is a community dedicated to learning and research, both of which include the transmission of knowledge. In striving to learn, we are often dependent on what others have achieved and thus become indebted to them. Courtesy, gratitude and justice require that we make public our reliance on and use of the ideas and writings of others. At the time of matriculation at UD, all students are informed of the honor code as described below and asked to sign a card indicating their understanding of it.

Plagiarism

An attempt to claim ideas or writings that originate with others as one’s own is a serious offense against the academic community. Plagiarism is not mit

another's work. Whenever ideas or words are borrowed, the student must give credit by citing the source. The same principle of honesty applies to the use of modern technologies like the computer—sources of information must be accurately credited.

A student who submits plagiarized work is subject to disciplinary action. An instructor who discovers that plagiarized work has been submitted in fulfillment of course requirements shall immediately inform the student, allowing him or her the chance to explain the circumstances. If after conferring with the student,

with this commitment. Its

pervasive, and objectively offensive, such that it unreasonably interferes with, denies, or limits someone's ability to participate in or benefit from the University's educational, employment, social, or residential program. Harassment can take many forms, including slurs, taunts, stereotypes, or name-calling, as well as physical threats, attacks, or other hateful conduct based on a person's membership or perceived membership in a protected category.

Non-Title IX Sexual Harassment

Sexual harassment includes unwelcome verbal, written, or physical conduct that:

In the employment context, unreasonably interferes with the victim's work performance or creates an intimidating, hostile or offensive work environment.

In the education context, is sufficiently severe, pervasive or persistent that the conduct interferes

