# BRANIFF GRADUATE SCHOOL OF LIBERAL ARTS

# INSTITUTE OF PHILOSOPHIC STUDIES

# STUDENT HANDBOOK

# 2018–2019

TABLE OF CONTENTS

## ON THE CORE CURRICULUM

The unifying character of the Ph.D. program in the Institute of Philosophic Studies finds its chief expression in its Core Curriculum. It summons the IPS faculty and students to the task of recovery and renewal of the tradition of Western liberal education and the Christian intellectual life. “Recovery” means that there is wisdom in the past. It insists that those who went before have much yet to teach those who come after. It holds that in our search for wisdom about the most important things, the ingenious, formative minds of the past should be chief companions in the inquiry. Moreover, it implies that any grasp of present realities and any serious projects for the future are intimately bound up with the principles of the great tradition. “Renewal” reminds us that history always puts a new face on the difficulties that beset those who endeavor to seek truth and justice in their own time. The IPS faculty accepts the challenge to think critically and creatively about the most significant issues. Indeed, it is the compelling force of our questions today that gives direction and purpose to our study of the tradition. Ancient verities can be neglected, and neither the ancients nor the moderns saw the whole of truth clearly. It is with this sense of purpose our doctoral students are asked to examine at their deepest level the principles of Western liberal learning.

Philosophy, Politics, Literature, and Theology are the four disciplines of the Institute. Although they are four distinct ways of knowing, each engages fundamental questions that concern the whole context of existence. Philosophy and Politics represent the fundamental speculative and practical modes of inquiry respectively, while Literature presents the lived through possibilities embodying philosophy in a whole life. The three disciplines together are cut across and penetrated by the dialogue between faith and reason rooted in revelation and sustained by Theology. Through the Core Curriculum and its interdisciplinary character the student experiences the common quest for wisdom through the differing and complementary disciplines.

The primary vehicle of instruction is the close study of great texts, distinguished by their power to illumine

Representative Texts Studied in the IPS Core

- Bible: Genesis, Exodus, Job, Psalms (1, 2, 22, 23, 29, 37, 47, 51, 53, 73, 95, 110, 130, 146-150), Isaiah, Matthew, John, Romans, Corinthians I and II, Revelation

-

***ON THE CONCENTRATIONS***

At present, the areas of concentration offered in the Institute are Literature, Philosophy, and Politics. Over their course of studies, students are required to earn the 21 credit hours of core courses, and 45 credit hours of course work in their area of concentration, 9 of which may be electives in a related discipline with the approval of their concentration director. The Ph.D. dissertation and major portions of the Qualifying and Comprehensive Examination are also ordered toward the mastery of the student's discipline. Although acquisition of one's discipline demands a degree of special knowledge and a high level of professional competence in the mastery of issues, canons, and modes of analysis, education in the concentration also aims to sustain a broad, philosophical concern with first principles.

**Literature**

The philosophic character of literary study within the Institute is reflected in a concentration upon major authors whose works can claim philosophic scope and penetration. The approach to these works is also

**Literature Reading List**

* indicates works on the IPS Core Reading List

**Narrative and Dramatic Literature**

Homer, *The Odyssey
Aeschylus, Oresteia
Sophocles, Oedipus the King, Oedipus at Colonus, *Antigone
Euripides, The Bacchae, *Hippolytus
Aristophanes, The Frogs, The Clouds
Geoffrey Chaucer, Troilus and Creseyde, The Canterbury Tales (General Prologue, Knight's Tale, Miller's Tale, Wife of Bath's Tale, Merchant's Tale, Franklin's Tale, Parson's Tale)
Thomas More, Utopia
Edmund Spenser, The Faerie Queene (books 1 and 2)
William Shakespeare, *Hamlet, Macbeth, Julius Caesar, Henry IV & V, A Midsummer Night's Dream, Measure for Measure
John Milton, *Paradise Lost, Samson Agonistes
Alexander Pope, Essay on Man
Jonathan Swift, Gulliver's Travels
William Wordsworth, The Prelude
Samuel Taylor Coleridge, The Rime of the Ancient Mariner
Alfred Lord Tennyson, In Memoriam
T. S. Eliot, The Waste Land

**Fiction**

Jane Austen, Emma
Joseph Conrad, Lord Jim, Heart of Darkness
Charles Dickens, Great Expectations
George Eliot, Middlemarch
William Faulkner, Light in August
Henry Fielding, Tom Jones
Gustave Flaubert, Madame Bovary
Nathaniel Hawthorne, The Scarlet Letter
Henry James, The Ambassadors
James Joyce, Ulysses
Herman Melville, Moby Dick
Laurence Stern, Tristram Shandy
William Thackery, Vanity Fair
Leo Tolstoy, Anna Karenina
Mark Twain, The Adventures of Huckleberry Finn
Virginia Woolf, To the Lighthouse

**Poetry** (You should know a significant body of the poetry of these poets, but these especially)

George Herbert, “The Altar,” “Affliction,” “Prayer (I),” “Jordan (I),” “Virtue,” “The Pulley,” “The Collar,” “Easter Wings,” “Love (III)”

**Philosophy**

The aim of philosophy at the University of Dallas is to recover a wisdom that deals with those “first things” that ground and locate human experience within the whole of being. Philosophy is impelled by reference to that totality which distinguishes human existence. It analyzes the frameworks within which

**Philosophy Reading List**

| | |
|---|---|
| Parmenides | On Nature |
| Plato | Republic |
| _____ | Apology |
| _____ | Crito |
| _____ | Phaedo |
| _____ | Symposium |
| _____ | Theaetetus |
| Aristotle | Categories |
| _____ | Posterior Analytics I.1–6, 18, 34–5; II.1–2, 8–11, 19 |
| _____ | Physics I–III.3 |
| _____ | On the Soul |
| _____ | Metaphysics I– S 3.484.3(n)2I Tw 2.109 0 Td ( 924 EMC /P <</MCID 17 >>BDC |

| | |
|---|---|
| Leibniz | Discourse on Metaphysics |
| _____ | Monadology |
| Locke | Essay Concerning Human Understanding (Intro.; Bk. 1, ch. 1; Bk. 2, ch. 1–13, 19–27, 31–33; Bk. 3, ch. 1–3; Bk. 4, ch. 1–4, 9–11, 18–19) |
| Hume | An Inquiry Concerning Human Understanding |
| _____ | Dialogues Concerning Natural Religion |
| Rousseau | First Discourse: Discourse on the Sciences and the Arts |
| Kant | Grounding for the Metaphysics of Morals |
| _____ | Critique of Pure Reason |
| Hegel | Philosophy of Spirit (Part 3 of the Encyclopedia of Philosophic Sciences) |
| Kierkegaard | Fear and Trembling |
| _____ | Concluding Unscientific Postscript |
| Mill | Utilitarianism |
| _____ | On Liberty |
| _____ | The Subjection of Women |
| Nietzsche | Genealogy of Morals |
| _____ | Thus Spake Zarathustra |
| Bergson | An Introduction to Metaphysics |
| Husserl | Ideas I, section 2: "The Fundamental Phenomenological Outlook" |
| _____ | "Philosophy and the Crisis of European Humanity" (Vienna Lecture, in the appendix to Crisis of European Sciences and Transcendental Phenomenology |

***ON DEGREE REQUIREMENTS***

The Institute of Philosophic Studies awards the Ph.D. and M.A., under the titles Doctor of Philosophy in Literature, Philosophy, or Politics, and Master of Arts in English, Philosophy, or Politics.

**Languages**

Students must fulfill the language requirement in one of three ways:

1) By taking an upper level (3000+) course (other than the special reading courses) at the University of Dallas in the literature of the language in question and by passing with a grade of B or better (students entering the Institute with a bachelor's degree from the University of Dallas may fulfill the requirement with such a course taken at the University no more than three years prior to admission into the IPS). Request for this option should be made prior to the registration for a course. Upon completion the student should submit an unofficial transcript to the Braniff Office.

2) By taking and passing a written examination in a language. (This examination may be the final examination in the special language courses offered for graduate students.)

3) In the classical languages only, by passing a written examination on material from a classic text pertinent to the student's concentration and agreed upon

Concentration Director in the semester before the examination. It must be officially approved within one week after the completion of the degree audit at the beginning of the semester when the comprehensive examination is taken. The student is expected to know the text or texts thoroughly, including the major secondary literature.

2. A one-and-a-half hour oral examination is usually given within three weeks of the written examination. It includes questioning of the student's answers in the written examination, but may also include other questions about any of the texts on the concentration reading list or about the content of any course that the student has taken.

3. The questions for the written examination4.6(ng)10.9( of)--3.917.1(i)-4(a)-1.6(k6.2(he)-a3(t)-/P <</-y 3 -2s0.9(n 2

***OTHER POLICIES***

**Institute M.A.**

Students in the Institute may apply for a Master of Arts in their concentration upon successful completion of forty-two credit hours (12 of which must be in the Core), fulfillment of one language requirement, and the successful completion of the Qualifying Examination. Proper distribution of credit hours involves at least thirty hours in the concentration, to which appropriate Core courses and other courses approved by the Concentration Director as part of the degree plan may apply.

**Transfers of Graduate Credits**

After students have successfully completed 9 credit hours in IPS courses, they may petition for a transfer of concentration credits from previous graduate studies. Note: transfer work may not be used to earn the Institute MA. If the previous work in question was done at an institution other than UD, then no more than nine credits may be transferred into the IPS. However, transfer of course credits is not automatic. The Concentration Director recommends the transfer and the Graduate Dean's signature makes the transfer final. Course work eligible for consideration for transfer credit must meet the following conditions: It must have been taken within the previous six years; it must be strictly comparable to UD courses, the work must have been done at an accredited university or college; and it must have received the equivalent of a grade of B or better. Pass/fail courses may not be transferred. If the previous work was Master's level work done at UD in the programs of English, Philosophy or Politics, then the number of allowable credits will be determined by the discretion of the Graduate Dean upon the recommendation of the Concentration Director. In making petitions for credit for courses taken elsewhere, students must submit to the Concentration

**Incomplete Grade Policy**

The "I" (incomplete) grade should be used sparingly. (Above all, incomplete grades should be studiously avoided for IPS core courses, because of the difficulties surrounding completing team-taught courses, repeated only once every three years!) Incomplete grades now require a contract between the student and the faculty member teaching the course, using the Form 120, available through the Registrar's Office webpage. That contract establishes due dates and specifies the work required to complete the course.

When work is submitted by the due date specified on the contract, the "I" is only slashed over. If work is not completed on time, the "I" grade will either become permanent (I*) or will be changed to some other grade, at the teacher's discretion, to reflect work completed.

Braniff graduate school scholarships will not cover the re-taking of courses in which a permanent incomplete (I*) was earned.

On occasion the deadline for finishing incompletes is extended because of special circumstances, but in no case may students take either the qualifying or the comprehensive examination with outstanding incompletes on their record.

**Grade Point Average (GPA) Requirements**

The minimum GPA required for annual continuance in the program and for graduation is 3.00. In courses in which a grade lower than C (2.00 GPA) is given, the grade counts for determining the grade point average but does not satisfy course requirements. Grades for language courses do not count in the final GPA, nor will they be counted in determining both scholarship renewal and eligibility to continue in the programs.

A GPA of 3.5 is required for continued scholarship support.

**Review of Students**

At the end of each spring semester all IPS students are reviewed to determine their continuance in the program and the level of University of Dallas scholarship aid they will receive.

**Deadlines**

Please check the UD web page, "Braniff Student Resources" (https://udallas.edu/braniff/student-resources/index.php) for a listing of the deadlines for completion of degree requirements. The student is responsible for knowing and meeting these deadlines.

**Leave of Absence**

Students who need to interrupt their course of studies

putting on their transcript. Students may ask

designated University of Dallas Tl2(esi)-2.6(g)1XAsil2( C)6((f)-(f)-r( D)d.9( o)esi)-2.(at)8yf D oTn6-r( D).fg1.9(si)y.8(i)-

charged to resolve the matter or to initiate disciplinary action if warranted. The Human Resources Director shall notify the complainant of the action taken with respect to the complaint.

Student conduct in violation of this policy should be reported to the Assistant Provost for Student Affairs. The Assistant Provost, or her designee, shall investigate the complaint, resolve the matter informally, or, if it appears that discipline is called for, refer to the Committee on Student Discipline in accordance with the provisions of the Student Handbook. The Dean shall inform the complainant of the action taken with respect to the complaint.

The complaint and subsequent proceedings shall be kept as confidential as possible as allowed by law and consistent with a thorough investigation. The President shall designate a different official to participate in